

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

March 26, 2013

CALL TO ORDER

The meeting was called to order at 4:48 P.M. by President Hernández. Other members in attendance were Mr. Richardson, Mr. Palacio, and Ms. Iglesias.

Cabinet members present were Dr. Meléndez de Santa Ana, Dr. Phillips, Mr. Mendez, Ms. Lohnes, Mr. Dixon, Ms. Miller, and Mr. Hammitt.

CLOSED SESSION PRESENTATIONS

Mr. Hernández asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board on matters of Closed Session.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed to consider legal issues, negotiations, and personnel matters. Dr. Yamagata-Noji arrived during Closed Session.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:37 P.M.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Mr. Hernández.

Change in Order of Agenda

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 4-0, the Board took action to approve the suspension and dismissal of a permanent classified employee, as named is Closed Session, in accordance with Education Code Section 45123, effective March 27, 2013.

SUPERINTENDENT'S REPORT

Dr. Meléndez greeted all present and began her remarks by providing an update on Spurgeon Intermediate School. Actions include; the placement of three retired SAUSD administrators will remain at Spurgeon Intermediate School until the end of the school year; Dr. Meléndez has personally met with teachers and staff, who have been receptive to changes, and they are working collaboratively with District staff to make a positive difference; she has also met with students, and held parent meetings to solicit input and to keep them informed of progress. Dr. Meléndez assured all that she would continue to providing updates regarding Spurgeon Intermediate School.

Dr. Meléndez recognized the Kiwanis Club of Santa Ana, for their the scholarships to schools and students. They have helped fund camps, safety programs, after-school programs, Target shopping sprees, school carnivals, and so much more. Dr. Meléndez invited Mr. Alfredo Amezcua, President of the Kiwanis Club of Santa Ana, to the lectern. He introduced Kiwanis members that were present, and accepted a certificate of appreciation on behalf of the Santa Ana Unified School District.

Dr. Meléndez mentioned that more than 50 community leaders and business professionals participated in the Principal for a Day on Friday, March 22nd. Each guest principal arrived at their assigned school early in the morning to experience the daily operations of a principal. Mr. Richardson was a guest principal at Heninger Elementary School, and Ms. Iglesias was a guest principal at Lowell Elementary School. One of the highlights of the day was hearing about the experiences of our guest principals during the luncheon held at Santa Ana High School.

Dr. Meléndez was honored to recognize the Head Coach, assistant coaches and students of the Saddleback Boys Varsity Soccer Team, who were recently named CIF Division 5 Champions. She invited Mr. Mel Silva to the lectern to introduce his winning team and to accept a certificate of recognition on behalf of the Santa Ana Unified School District, for more than 25 years of service, and his dedication to students. Dr. Meléndez invited the following individuals to the lectern, Ms. Denise Fernandez, representative for Congresswoman Loretta Sanchez, Mr. Arthur Sandoval, representative for Senator Lou Correa, Mr. Nathaniel Serslev, representative for Orange County Supervisor Janet Nguyen, and Mr. Steve Spornak, from the Steve Spornak Parent Foundation. Each presented Mr. Silva with a special recognition plaque.

Dr. Meléndez announced that the District will be recognized as a Distinguished Model for Attendance Improvement and Dropout Prevention by the State School Attendance Review Board. State Superintendent of Public Instruction, Tom Torlakson, made the announcement last Tuesday, that SAUSD was one of 11 districts to receive the honor for proactive and innovative strategies to reduce absenteeism. The District will be presented with an official award during an awards ceremony April 19 at the State Capitol in Sacramento.

Continuing with recognitions, Dr. Meléndez invited Mr. Bill Skelly, principal of Heninger Elementary School, to the lectern to share some exciting news about Mauricio Perea, a 5th grader at Heninger who was recently honored by ACSA, Every Student Succeeding. She presented Mauricio with a Certificate of Recognition on behalf of the District for being a model of excellence for all students.

On behalf of the Santa Ana Public Schools Foundation, Dr. Meléndez invited all to the Art Spiration Silent Auction and Scholarship Awards Recognition, on Thursday, May 23, 2013, at the Bowers Museum. She extended an invitation to all interested to the 5th Annual Dr. Kevin L. Armstrong Memorial Sports Foundation, golf tournament fundraiser on Monday, April 1st at 11:00 a.m. at Mile Square Golf Course in Fountain Valley. Dr. Meléndez also reminded all seniors of the March 29th deadline to submit applications for The Santa Ana Public Schools Foundation and Soroptimist International of Santa Ana and Tustin scholarships. Both have scholarships available to students. The Foundation will award eight scholarships, and the Soroptimist will award two. She encouraged all eligible seniors to apply.

Dr. Meléndez concluded her remarks by giving a warm welcome to Dr. Stefanie Phillips, the District's new Deputy Superintendent of Operations and Chief Business Official, to the SAUSD family. Dr. Meléndez looks forward to the wealth of experience and expertise that Dr. Phillips will bring to the District.

RECOGNITION

Customer Service Employee of the Month for March 2013, Ignacio Montiel

President Hernández called Mr. Hammitt to the lectern; he introduced Ms. Jane Mitchell, Principal at Edison Elementary School, and Mr. Ignacio Montiel. Mr. Montiel was nominated as Customer Service Employee of the Month for April 2013 for his ability to respond to everyone's needs with a smile and making them feel that his priority is to support them in their goals.

Change in Order of Agenda

PUBLIC PRESENTATIONS

Board President Hernández asked those wishing to address the Board on matters related to agenda items to step to the lectern. Wayne Harropson, Gloria Pruyne, and Jeanne Gooden, addressed the Board on their interpretation of the Common Core. Ruth Jenkyns and Loretta Sepulona, addressed the Board on the acceptance of the Odyssey Charter Academy Petition.

Change in Order of Agenda

PRESENTATIONS

Orange County Department of Education Second Quarter Site Review Report on Williams Settlement Legislation for Fiscal Year 2012-13

Board President Hernández asked Mr. Mendez, Assistant Superintendent, Elementary Education to step to the lectern.

Mr. Mendez reported to the Board that the Williams Legislation quarterly inspection results had no deficiencies reported.

K-6 and K-8 Schools Program Overview

Mr. Mendez provided the Board with an update on the status of the schools participating in a K-6 or K-8 model. The related Action item will be returned with consideration as to the impact on Willard Intermediate, should Heninger Elementary become a K-8 program. This presentation will be returned to a future meeting.

PUBLIC HEARINGS

Charter Petition for Odyssey Charter Academy

Board President Hernández declared the Public Hearing open. He asked those wishing to address this item to step to the lectern. Kitty Fortner, Steve Cifelli, Maria Del Carmen, Steven Holquin, and Marlen Tierrablanca, provided a brief presentation and expressed their support of the petition. After hearing all comments, Mr. Hernández declared the Public Hearing closed.

Notices of Exemption for Installation of Solar/Photovoltaic Energy Systems at Multiple School Sites

Board President Hernández declared the Public Hearing open. He asked those wishing to address this item to step to the lectern. After hearing no comments, Mr. Hernández declared the Public Hearing closed.

Change in Order of Agenda

President Hernández received consensus from the Board, to bring forward agenda item 9.0.

9.0 ADOPTION OF RESOLUTION NO. 12/13-2956 - AUTHORIZATION OF NOTICES OF EXEMPTION FOR INSTALLATION OF SOLAR/PHOTOVOLTAIC ENERGY SYSTEMS AT MULTIPLE SCHOOL SITES

It was moved by Mr. Hernández, seconded by Mr. Richardson, and carried 5-0, to adopt Resolution No. 12/13-2956 to authorize Notices of Exemption for the installation of solar/photovoltaic energy systems at multiple school sites. Copy of Resolution No. 12/13-2956 attached.

Change in Order of Agenda

President Hernández received consensus from the Board, to bring forward agenda item 8.0.

8.0 APPOINTMENT OF BOARD MEMBERS TO EL SOL SCIENCE AND ARTS ACADEMY OF SANTA ANA BOARD OF DIRECTORS

It was moved by Mr. Richardson, seconded by Mr. Hernández, and carried 4-1, Ms. Iglesias dissenting, to appoint three El Sol Board members requested by El Sol, Michael Madrid, Kristin Olendorff, and Diane Shank, for the limited purposes of amending the El Sol Bylaws to revise the manner in which El Sol Board members are chosen/appointed, specifically including: (a) removing the requirement that three of the El Sol Board members are to be appointed by the District, (b) reserving the District's right, at its sole discretion and without limitation regarding such member's term of service, to appoint an El Sol Board member pursuant to Education Code Section 47604, and (c) appointing new members pursuant to the procedure set forth in the revised El Sol Bylaws, with the exception that these tasks will be completed within no more than two weeks of the appointment and the three interim El Sol Board members appointed by the District will resign upon completing these tasks.

Change in Order of Agenda

President Hernández received consensus from the Board, to bring forward agenda item 10.0.

10.0 APPROVAL OF AMENDMENT TO GROUND LEASE AGREEMENT WITH EL SOL SCIENCE AND ARTS ACADEMY OF SANTA ANA

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 5-0, to; 1) Approve First Amendment to Ground Lease with El Sol Science and Arts Academy of Santa Ana, subject to any revisions which are acceptable to both District's Superintendent ("Superintendent") and District's legal counsel. 2) Approve related documents, including Assignment and Assumption of Lease. 3) Approve a delegation of authority and appoint the Superintendent, or designee who is/are hereby authorized and directed, to execute and deliver the First Amendment to Ground Lease with El Sol Science and Arts Academy of Santa Ana, Assignment and Assumption of Lease and related documents, execute and deliver documents and/or negotiate documents, and to do any and all things necessary, in consultation with the staff and District legal counsel, that they may deem necessary or advisable in order to effectuate the purpose and intent of the documents, all subject to ratification of the Board of Education, if necessary.

RECESS TO CLOSED SESSION

Mr. Hernández recessed the regular meeting of the Board of Education at 8:47 P.M. to resume Closed Session items including legal issues, negotiations, and personnel matters.

RECONVENE OPEN MEETING

Mr. Hernández reconvened the regular Board of Education meeting at 8:44 P.M.

1.0 APPROVAL OF CONSENT CALENDAR

The following items were removed from the Consent Calendar for discussion and separate action:

1.9, Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of February 27, 2013 through March 12, 2013

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 4-0, Ms. Iglesias out of room, to approve the remaining items on the Consent Calendar, as follows:

- 1.1 Approval of Minutes of Regular Board Meeting - March 12, 2013
- 1.2 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School-Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips
- 1.3 Approval of Head Start Budget Adjustment No. 3 for 2012-13 Program Year
- 1.4 Approval of Submission of Target Notable Programs Grant for Transitional Kindergarten Program for 2013-14 School Year
- 1.5 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1

418409 - Century High

For the violation of Education Code Section 48900, paragraph C that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 13, 2013.

304649 - Century High

For the violation of Education Code Section 48900, paragraph A that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 13, 2014.

325670 - Lathrop Intermediate

For the violation of Education Code Section 48900, paragraph B, C that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 13, 2014.

332928 - Sierra Preparatory

For the violation of Education Code Section 48900, paragraph A that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after January 13, 2014.

323018 - Willard Intermediate

For the violation of Education Code Section 48900, paragraph N, .2 that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after March 26, 2014.

410920 - Willard Intermediate

For the violation of Education Code Section 48900, paragraph A, B that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 13, 2013.

- 1.6 Approval of Mediation Agreements and/or Payment/Reimbursement of Costs Incurred for Students with Disabilities for 2012-13 School Year
- 1.7 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of February 27, 2013 through March 12, 2013
- 1.8 Ratification of Expenditure Summary and Warrant Listing for Period of February 27, 2013 through March 12, 2013
- 1.10 Approval and Ratification of Disposal of Obsolete Unrepairable Computer Equipment, Miscellaneous Furniture, and Equipment
- 1.11 Adoption of Resolution No. 12/13-2957 - Revision of Authorized Signatories
- 1.12 Authorization to Submit Green Schoolhouse Series Statement of Interest and Application to Brighten a Life
- 1.13 Approval of Deductive Change Orders for Various Projects District-wide
- 1.14 Acceptance of Completion of Contracts for Various Projects District-wide

ITEM(S) REMOVED FROM CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION:

- 1.9 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of February 27, 2013 through March 12, 2013

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 5-0, to approve/ratify the listing of agreements/contracts with the Santa Ana Unified School District and various consultants submitted for the period of February 27, 2013 through March 12, 2013, for numbers 1-8; numbers 9-12 will return to a future Board meeting.

REGULAR AGENDA - ACTION ITEMS

- 2.0 ACCEPTANCE OF GIFTS IN ACCORDANCE WITH BOARD POLICY 3290 - GIFTS, GRANTS, AND BEQUESTS

It was moved by Mr. Hernández, seconded by Mr. Richardson, and carried 5-0, to accept gifts in accordance with Board Policy (BP) 3290 - Gifts, Grants, and Bequests. Attached is a listing of the gifts.

- 3.0 APPROVAL OF K-8 CONFIGURATION FOR HENINGER ELEMENTARY SCHOOL

This Action Item will be brought back at a future meeting.

4.0 APPROVAL OF 2013 SUMMER LEARNING PROGRAM FOR PRE-KINDERGARTEN THROUGH GRADE 8 SCHOOLS

It was moved by Mr. Hernández, seconded by Mr. Palacio, and carried 5-0, to approve the 2013 Summer Learning Program for Pre-Kindergarten through grade 8 schools, contingent upon the release of the 21st Century supplemental grant awards by the California Department of Education in May 2013.

5.0 APPROVAL OF 2013 SUMMER LEARNING PROGRAM FOR CENTURY, SADDLEBACK, SANTA ANA, AND VALLEY HIGH SCHOOLS

It was moved by Mr. Hernández, seconded by Mr. Palacio, and carried 5-0, to approve the 2013 Summer Learning Program for Century, Saddleback, Santa Ana, and Valley high schools, contingent upon the release of 21st Century supplemental and ASSETs grant awards by the California Department of Education in May 2013.

6.0 BOARD POLICY AND ADMINISTRATIVE REGULATION 6142.7 - PHYSICAL EDUCATION (Revised: For Adoption and Implementation)

It was moved by Mr. Hernández, seconded by Mr. Richardson, and carried 5-0, to adopt and implement proposed revision to Board policy (BP) and Administrative Regulation (AR) 6142.7-Physical Education. Copies attached.

7.0 AUTHORIZATION TO EXTEND CONTRACT WITH XEROX CORPORATION

It was moved by Mr. Richardson, seconded by Mr. Hernández, and carried 4-0, Dr. Yamagata-Noji out of room, to authorize staff to extend the contract with Xerox Corporation on a month-to-month basis, not to exceed for no more than 90-days.

8.0 APPOINTMENT OF BOARD MEMBERS TO EL SOL SCIENCE AND ARTS ACADEMY OF SANTA ANA BOARD OF DIRECTORS

Action was taken earlier in the meeting.

9.0 ADOPTION OF RESOLUTION NO. 12/13-2956 - AUTHORIZATION OF NOTICES OF EXEMPTION FOR INSTALLATION OF SOLAR/PHOTOVOLTAIC ENERGY SYSTEMS AT MULTIPLE SCHOOL SITES

Action was taken earlier in the meeting.

10.0 APPROVAL OF AMENDMENT TO GROUND LEASE AGREEMENT WITH EL SOL SCIENCE AND ARTS ACADEMY OF SANTA ANA

Action was taken earlier in the meeting.

11.0 APPROVAL OF ACADEMIC CALENDARS FOR 2013-14 SCHOOL YEAR

It was moved by Mr. Palacio, seconded by Ms. Iglesias, and carried 3-2, Mr. Hernández and Ms. Iglesias dissenting, to approve the academic calendars for the 2013-14 school year. Copies attached.

12.0 APPROVAL OF REVISED JOB DESCRIPTION, MIGRANT EDUCATION COMMUNITY ASSISTANT

It was moved by Mr. Hernández, seconded by Mr. Palacio, and carried 5-0, to approve the revised job description of Migrant Education Community Assistant. Copy attached.

Change in Order of Agenda

14.0 APPROVAL OF PERSONNEL CALENDAR

It was moved by Mr. Hernández, seconded by Mr. Palacio, and carried 5-0, to approve the Personnel Calendar. Copy attached.

13.0 RATIFICATION TO APPOINT DR. STEFANIE PHILLIPS AS SAUSD DEPUTY SUPERINTENDENT, OPERATIONS AND CHIEF BUSINESS OFFICIAL AND APPROVAL OF EMPLOYMENT AGREEMENT

It was moved by Mr. Hernández, seconded by Mr. Richardson, and carried 5-0, to ratify appointment of Dr. Stefanie Phillips as SAUSD Deputy Superintendent, Operations and Chief Business Official and approve the employment agreement with SAUSD.

15.0 BOARD AND STAFF REPORTS/ACTIVITIES

Dr. Yamagata-Noji

- Attended the CSBA Board of Directors meeting over the weekend and requested for staff to prepare proposals for presentations at the upcoming CSBA conference in December.

Ms. Iglesias

- Attended a parent conference held at Saddleback High School; nice to see parent engagement; had the opportunity to talk with the principal.

Mr. Palacio

- Attending the PTA Dinner; very well received; great representation.
- Thanked the District for recognizing the Kiwanis Club.
- Acknowledged Saddleback High School for their CIF Championship.

Mr. Richardson

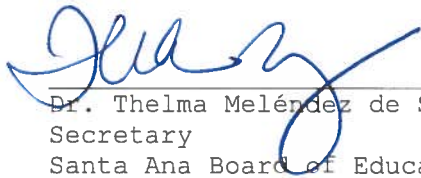
- Reminded all of the Groundbreaking for Willard Joint-Use Field on April 22, 2013.
- Had an opportunity to visit the Garfield site and see activities in the shared community room.
- Enjoyed Principal for a Day; looks forward it again.
- Thanked Dr. Meléndez and staff for aggressively addressing the issues at Spurgeon Intermediate School; the changes that have been made were necessary; encouraged of the progress that is being made.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 10:50 P.M.

The next Regular Meeting will be held on Tuesday, April 23, 2013, at 6:00 P.M.

ATTEST:



Dr. Thelma Meléndez de Santa Ana
Secretary
Santa Ana Board of Education

RESOLUTION NO.: 12/13-2956

RESOLUTION OF THE BOARD OF EDUCATION OF
SANTA ANA UNIFIED SCHOOL DISTRICT

AUTHORIZATION OF THE NOTICE OF EXEMPTIONS FOR THE INSTALLATION OF
SOLAR/PHOTOVOLTAIC ENERGY SYSTEMS AT MULTIPLE SCHOOL SITES

WHEREAS, the California Environmental Quality Act ("CEQA") requires a lead agency to consider the potential environmental effects of any project;

WHEREAS, the Santa Ana Unified School District ("District") has entered into an agreement with SunPower Corporation Systems ("SunPower") for the design, construction, and installation of multiple solar/photovoltaic energy systems and all associated equipment to enable the generation and use of solar electricity to be located on the roofs and parking lots (the "Projects") of the following existing District school sites ("Sites"):

- (1) Century High School, located at 1401 S. Grand Avenue, Santa Ana, CA 92705
- (2) Douglas MacArthur Fundamental Intermediate School, located at 600 W. Alton Avenue, Santa Ana, CA 92707
- (3) Gerald P. Carr Intermediate School, located at 2120 W. Edinger Avenue, Santa Ana, CA 92704
- (4) Jim Thorpe Fundamental Elementary School, located at 2450 W. Alton Avenue, Santa Ana, CA 92704
- (5) Martin R. Heninger Elementary School, located at 417 W. Walnut Street, Santa Ana, CA 92701
- (6) McFadden Intermediate School, located at 2701 S. Raitt Street, Santa Ana, CA 92704
- (7) Santa Ana High School, located at 520 W. Walnut Street, Santa Ana, CA 92701
- (8) Segerstrom High School, located at 2301 W. MacArthur Boulevard, Santa Ana, CA 92704
- (9) Taft Elementary School, located at 500 W. Keller Avenue, Santa Ana, CA 92707
- (10) Valley High School, located at 1801 S. Greenville Street, Santa Ana, CA 92704

WHEREAS, Public Resources Code, section 21080.35 provides a statutory exemption for the installation of a solar energy system on the roof of an existing building or at an existing parking lot; and

WHEREAS, the scope of work of each of the Projects is to install a solar energy system on existing school building(s) or at existing parking lot(s) and does not require any of the following at any of the Sites:

- (1) An individual federal permit pursuant to Section 401 or 404 of the federal Clean Water Act (33 U.S.C. §1341 or §1344);

- 53 (2) An individual take permit for species under the federal
54 Endangered Special Act of 1973 (16 U.S.C. §1531 et seq.) of
55 the California Endangered Species Act (Chapter 1.5
56 (commencing with section 2050) of Division 3 of the Fish
57 and Game Code);
- 58 (3) A streambed alteration permit pursuant to Chapter 6
59 (commencing with Section 1600) of Division 2 of the Fish
60 and Game Code;
- 61 (4) The removal of a tree required to be planted, maintained,
62 or protected pursuant to local, state or federal
63 requirements, unless the tree dies and there is no
64 requirement to replace the tree; or
- 65 (5) The removal of a native tree over twenty-five (25) years
66 old; and
67

68 **WHEREAS**, upon determining that a project is exempt from CEQA, the
69 District is entitled to file a Notice of Exemption with the County
70 Clerk pursuant to California Code of Regulations, Title 14, section
71 15062; and
72

73 **WHEREAS**, the Notice of Exemption for each of the Projects attached
74 hereto as **Attachment "A"** shall be filed with the Orange County Clerk
75 and shall be made available for public inspection; and
76

77 **WHEREAS**, the filing of the Notices of Exemption shall start a thirty-
78 five (35) day statute of limitations period on legal challenges to the
79 District's decision that one, some, or all of the Projects are exempt
80 from CEQA;
81

82 **NOW, THEREFORE, BE IT RESOLVED** that:
83

- 84 1. The foregoing recitals are hereby adopted as true and correct.
85
- 86 2. The Board has reviewed and analyzed applicable law and determined
87 that the Projects are statutorily exempt from CEQA pursuant to
88 Public Resources Code section 21080.35.
89
- 90 3. The Board adopts the Notices of Exemption, attached hereto as
91 Attachment "A," and finds that the District's Projects are exempt
92 from CEQA review.
93
- 94 4. The Superintendent or designee is hereby directed to file the
95 Notices of Exemption attached hereto as **Attachment "A"** with the
96 Orange County Clerk's Office pursuant to CEQA Guidelines Section
97 15062.
98

PASSED AND ADOPTED by the Governing Board of Education the Santa Ana Unified School District, this 26 day of March, 2013, by the following vote:

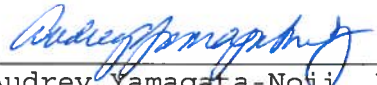
AYES: Jose Hernandez, Rob Richardson, Audrey Yamagata-Noji, John Palacio, and
NOES: Cecilia Iglesias

ABSTAINED:

ABSENT:

CERTIFICATION

I, Audrey Yamagata-Noji, Ph.D., Clerk of the Governing Board of Education of the Santa Ana Unified School District, Orange County, State of California, do hereby certify that the foregoing Resolution was duly approved and adopted by the Board of Education of said district at a meeting thereof held on the 26 day of March, 2013, with a copy of such Resolution being on file in the Administrative Office of said District.



Audrey Yamagata-Noji, Ph.D.
Clerk, Board of Education

Attachments:

Attachment "A" - Notices of Exemption for School Sites

ATTACHMENT "A"**NOTICES OF EXEMPTION FOR THE FOLLOWING SCHOOL SITES:**

- (1) Century High School, located at 1401 S. Grand Avenue, Santa Ana, CA 92705
- (2) Douglas MacArthur Fundamental Intermediate School, located at 600 W. Alton Avenue, Santa Ana, CA 92707
- (3) Gerald P. Carr Intermediate School, located at 2120 W. Edinger Avenue, Santa Ana, CA 92704
- (4) Jim Thorpe Fundamental Elementary School, located at 2450 W. Alton Avenue, Santa Ana, CA 92704
- (5) Martin R. Heninger Elementary School, located at 417 W. Walnut Street, Santa Ana, CA 92701
- (6) McFadden Intermediate School, located at 2701 S. Raitt Street, Santa Ana, CA 92704
- (7) Santa Ana High School, located at 520 W. Walnut Street, Santa Ana, CA 92701
- (8) Segerstrom High School, located at 2301 W. MacArthur Boulevard, Santa Ana, CA 92704
- (9) Taft Elementary School, located at 500 W. Keller Avenue, Santa Ana, CA 92707
- (10) Valley High School, located at 1801 S. Greenville Street, Santa Ana, CA 92704

SANTA ANA UNIFIED SCHOOL DISTRICT
GIFTS RECOMMENDED FOR ACCEPTANCE - March 26, 2013

School:	Gift:	Amount:	Donor:	Used for:
Diamond Elementary		\$700	Target Scholarship America Ms. Kim Rice St. Peter, MN	Field trips
Greenville Fundamental Elementary		\$1,192	General Mills Box Tops for Education Lake Lilian Branch Clara City, MN	Instructional supplies
Lowell Elementary		\$2,000	Lowell Elementary PTO Mrs. Laura Hernandez Santa Ana	Instructional materials and student incentives
Remington Elementary		\$1,325	Orange County Community Foundation Ms. Carol Ferguson Newport Beach	4th grade field trip to San Juan Capistrano Mission
Thorpe Fundamental Elementary		\$4,000	Pacific Life Foundation Mr. Robert G. Haskell Newport Beach	Technological enhancements to classroom instruction
Santa Ana High		\$920	Santa Ana High School Boosters Mrs. Mary Aguayo Santa Ana	Field trip transportation
March 26, 2013 donations		\$10,137		
2013 Total donations	\$62,373	\$72,510		

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

HM:eh

Santa Ana Unified School District**BP 6142.7(a)****Instruction****Physical Education and Activity**

The Governing Board recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness. (cf. 5030 - Student Wellness)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law. (cf. 6011 - Academic Standards) (cf. 6143 - Courses of Study)

The overall course of study for grades 9-12 shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted. (cf. 6146.1 - Graduation Requirements - Senior High School) (cf. 6146.11 - Alternative Credits Toward Graduation)

The district's physical education program shall engage students in moderate to vigorous physical activity, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

Students with disabilities shall be provided instruction in physical education in accordance with their Individualized Education Program (IEP) or Section 504 accommodation plan. (cf. 6159 - Individualized Education Program) (cf. 6164.6 - Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education. (cf. 3514 - Environmental Safety)

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers. (cf. 4112.2 - Certification)

BP 6142.7(b)

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment. (cf. 4131 - Staff Development) (cf. 5121 - Grades/Evaluation of Student Achievement)

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.
2. The student is enrolled for one-half time or less.

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the state's physical fitness test in grade 9. (Education Code 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Permanent Exemptions

The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years.
2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise.

Other Exemptions

The Superintendent or designee may grant an exemption from physical education under the following special circumstances:

BP 6142.7(c)

1. The student in grades 10-12 is excused for up to 24 clock hours in order to participate in automobile driver training. (Education Code 51222)
2. The student in grades 10-12 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved. (Education Code 52316)
3. The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242) (cf. 6145.2 - Interscholastic Competition)

Additional Opportunities for Physical Activity

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day. (cf. 1330 - Use of School Facilities) (cf. 5142.2 - Crossing Guards) (cf. 6145 - Extracurricular and Cocurricular Activities) (cf. 6145.5 - Student Organizations and Equal Access)

Program Evaluation

The Superintendent or designee shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity. (cf. 0500 - Accountability) (cf. 6190 - Evaluation of the Instructional Program)

Legal Reference Next Page:

BP 6142.7(d)

Legal Reference:

EDUCATION CODE

33126 School accountability report card
33350-33354 CDE responsibilities re: physical education
35256 School accountability report card
49066 Grades; physical education class
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51241 Temporary, two-year or permanent exemption from physical education
51242 Exemption from physical education for athletic program participants
52316 Excuse from attending physical education classes
60800 Physical performance test

CODE OF REGULATIONS, TITLE 5

1040-1048 Physical performance test
3051.5 Adapted physical education for individuals with exceptional needs
10060 Criteria for high school physical education programs

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

1751 Note Local wellness policy

ATTORNEY GENERAL OPINIONS

53 Ops.Cal.Atty.Gen. 230 (1970)

Management Resources:

CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010
Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010
Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009
Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009
Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009
Physical Education and California Schools, Policy Brief, rev. October 2007
Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009
Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005
Adapted Physical Education Guidelines for California Schools, 2003

BP 6142.7(e)

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

2008 Physical Activity Guidelines for Americans, October 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Physical Fitness Testing:
<http://www.cde.ca.gov/ta/tg/pf>

California Healthy Kids Resource Center:
<http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):
<http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Educational Data System, California physical fitness:
<http://www.eddata.com/projects/current/cpf>

Healthy People 2010: <http://www.healthypeople.gov>

National Association for Sport and Physical Education:
<http://www.aahperd.org/naspe>

President's Council on Physical Fitness and Sports:
<http://www.fitness.gov>

The California Endowment: <http://www.calendow.org>

U.S. Department of Health and Human Services: <http://www.health.gov>

Santa Ana Unified School District

Instruction

AR 6142.7(a)

Physical Education and Activity

Definitions

The following definitions are provided in the California Department of Education's (CDE) 2009 Physical Education Framework for California Public Schools.

Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity for developing and maintaining physical fitness throughout their lifetimes, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work.

Physical activity is bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure, including exercise, sport, dance, and other movement forms.

Moderate physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, walking briskly, dancing, swimming, or bicycling on level terrain. A person should feel some exertion but should be able to carry on a conversation comfortably during the activity.

Vigorous physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, jogging, participating in high-impact aerobic dancing, swimming continuous laps, or bicycling uphill. Vigorous physical activity may be intense enough to result in a significant increase in heart and respiration rate.

Instructional Time

Minute Time Requirements for physical education are intended to ensure that physical education is an integral part of the educational program for all students.

Education Code 51210 requires the adopted course of study for grades 1-6 to include instruction in physical education for at least 200 minutes each 10 school days, exclusive of recesses and the lunch period. For grades 7-12, Education Code 51222 requires that all students, except students excused or exempted pursuant to Education Code 51241, attend courses of physical education for at least 400 minutes each 10 school days. However, pursuant to Education Code 51223, elementary school districts maintaining grades 1-8 must provide instruction in physical education for students in grades 7-8 that matches the requirement for grades 1-6 of not less than 200 minutes each 10 school days, exclusive of recesses and the lunch period.

AR 6142.7(b)

When determining the number of instructional minutes, exclude time spent walking to and from class or engaging in other physical activity conducted outside the physical education instructional program, such as in regular classroom activities or before/after school programs.

Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days for students in grades 1-6, and 400 minutes each 10 school days for students in grades 7-12. (Education Code 51210, 51222)

Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Students in grades 10-12 who have been granted a two-year or permanent exemption from physical education pursuant to Education Code 51241(b)(1) or (c) shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Students in a regional occupational program or center who are exempted from physical education pursuant to Education Code 52316 shall have a minimum school day of 180 minutes. (Education Code 52316)

Physical Education Course Requirements

Students shall have physical education every year in grades 1-9, with one additional year required in high school for graduation (Education Code 51225.3). There are no waivers for Middle School Students per Education Code 51225.3. High schools must also provide opportunities for students to participate in elective physical education classes each year. (See High School Elective Physical Education Courses)

Teacher Credentialing**Elementary Physical Education Instruction**

To ensure that students have access to qualified teachers, only teachers with a Single Subject Credential in Physical Education or a Multiple Subject Credential may plan the physical education instructional program, deliver instruction, evaluate students, and assign grades in physical education. When one teacher provides physical instruction to more than one class of students throughout the school day the subject becomes departmentalized. When this occurs, the teacher must possess a Single-Subject Credential authorizing physical education instruction. When the regular elementary classroom teacher provides physical education instruction for only his or her individual class, the teacher is qualified to teach physical education if he or she possesses a Multiple Subject Teaching Credential (Education Code 44256). Instructional aides, paraprofessionals, and volunteers may not be used to provide physical education instruction or decrease the student/teacher ratio for physical education instruction (Education Code 45340-43567).

AR 6142.7(c)

Special Skills Area Authorization

Education Code 44258.7(c) allows a teacher who has special skills and preparation outside of his or her credential authorization, and with his or her consent, to be assigned to teach an elective course in the area of special skills or preparation. This is contingent upon the assignment being first approved by a committee on assignments appointed by the District, and shall include an Intermediate or High School Physical Education Department Chair as a member of such committee. An "elective course" is a course other than English, mathematics, science, social studies, and Physical Education Course One. Assignments approved by the committee shall be for a maximum of one school year, but may be extended by action of the committee upon application by the school site administrator and the affected teacher. All initial assignments or extensions are to be approved prior to the assignment or extension.

Gender Equity in Physical Education Programs

Title IX of the Education Amendments of 1972 prohibits sex-based discrimination in education programs or activities receiving federal financial assistance. Specifically, it states: "No person in the United States shall, on the basis of sex be excluded from participating, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance..."

Current Title IX regulations generally prohibit single-sex classes or activities. The regulations state that schools must not provide any course or otherwise carry out any of its education programs or any activities separately on the basis of sex, or require or refuse participation by any of its students on such basis, including physical education classes.

Title IX regulations recognize two categorical exceptions for specific types of classes that may be segregated by sex. Those exceptions are:

1. Physical education classes during which the purpose or major activity involves bodily contact, and
2. Portions of classes in elementary and secondary schools that deal exclusively with human sexuality.

The current regulations also permit schools to group students in physical education classes and activity by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

However, participation in a particular physical education activity or sport, if required of students of one sex, shall be available to students of each sex.

While instruction in all physical education classes is coeducational, there is no prohibition against the grouping of students by ability during physical education activities when students are assessed by objective standards of individual performance without regard to sex and all students are involved in the same physical activity or conceptual learning experience at the same time.

Monitoring Moderate to Vigorous Physical Activity

To monitor whether students are engaged in moderate to vigorous physical activity for at least 50 percent of physical education class or session time, the Superintendent or designee may:

1. Develop methods to estimate the amount of time students spend in moderate to vigorous physical activity or the number of students who are inactive during physical education classes.

Physical Fitness Testing

Education Code 60800 requires districts to administer a physical fitness test to students in grades 5, 7, and 9. The State Board of Education has designated FITNESSGRAM® as the required physical fitness test. Pursuant to 5 CCR 1041, this requirement also applies to students who attend schools that are on a block schedule and students who may not be enrolled in physical education classes during the annual assessment window.

During the annual assessment window, all students in grades 5, 7, and 9 shall be administered the physical fitness test designated by the State Board of Education. (Education Code 60800; 5 CCR 1041) (cf. 6162.5 - Student Assessment)

The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)

5 CCR 1043.4 authorizes, but does not require, the district to designate a physical fitness test coordinator. If the district chooses to designate a test coordinator, his/her duties must include those described in 5 CCR 1043.4.

On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and California Department of Education for all matters related to the physical fitness test. His/her duties shall be those specified in 5 CCR 1043.4, including, but not limited to, overseeing the administration of the test and the collection and return of all test data to the test contractor. (5 CCR 1043.4)

Students shall be provided with their individual results after completing the physical performance testing. The test results may be provided in writing or orally as the student completes the testing and shall be included in his/her cumulative record. (Education Code 60800; 5 CCR 1043.10, 1044) (cf. 5125 - Student Records)

Each student's test results shall also be provided to his/her parents/guardians.

The Superintendent or designee shall report the aggregate results of the physical fitness testing in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)

AR 6142.7(e)

Testing Variations

All students may be administered the state's physical fitness test with the following test variations: (5 CCR 1047)

1. Extra time within a testing day
2. Test directions that are simplified or clarified

All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)

1. Audio amplification equipment
2. Separate testing for individual students provided that they are directly supervised by the test examiner
3. Manually Coded English or American Sign Language to present directions for test administration

Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)

Students with disabilities may be provided the following accommodations if specified in their Individualized Education Program (IEP) or Section 504 plan: (5 CCR 1047)

1. Administration of the test at the most beneficial time of day to the student after consultation with the test contractor.
2. Administration of the test by a test examiner to the student at home or in the hospital.
3. Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test (cf. 6159 - Individualized Education Program) (cf. 6164.6 - Identification and Education Under Section 504).

Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048).

1. Separate testing with other English learners, provided that they are directly supervised by the test examiner.
2. Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language.

Physical Education Class Size

Schools should, wherever possible, limit the size of classes in physical education as follows:

1. Elementary classes: Maximum one regular class size

AR 6142.7(f)**2. Secondary classes: Maximum 55 students**

Principals, assistant principals, and physical education department chairpersons should work together toward reaching these goals.

* Exceptions include, but are not limited to, such unique classes as Adapted Physical Education which is governed by other guidelines.

High School Physical Education Program Content

Students in their high school physical education experience are to be exposed to a comprehensive and sequential physical education program. They are to be exposed to the eight core content areas that will provide them with a foundation of skills to experience several lifetime sports and physical activities they may be involved in for the rest of their lives. Students that experience the eight content areas meet the physical education goals and objectives as stated in the California Code of Regulations or the California Physical Education Framework. They would also be meeting all of the subject matter requirements of the state Physical Education Model Content Standards. The content areas for which each student must be evaluated on his or her progress are:

- 1) effects of physical activity upon dynamic health
- 2) mechanics of body movement
- 3) aquatics
- 4) gymnastics and tumbling
- 5) individual and dual sports
- 6) rhythms and dance
- 7) team sports, and
- 8) combatives

Note that content areas 1 and 2 are interwoven within the content areas taught in High School Physical Education Course One (1) and High School Physical Education Course Two (2). Students need to have instruction, appropriate practice opportunity and time to be fairly evaluated on their progress toward being competent or proficient in the state content standards for their grade level. They also need to be afforded the opportunity of enough time and quality of experience in these core areas to develop competent or proficient skills in these areas. Even though the first two content areas, effects of physical activity upon dynamic health and mechanics of body movement, are threaded throughout all of the other six content areas, the content areas are to be equally divided in duration throughout the two years of mandated physical education classes.

AR 6142.7(g)

High School Physical Education Course One

The Physical Education Model Content Standards for California Public Schools identifies this course as addressing the following content areas: Effects of physical activity upon dynamic health; mechanics of body movement; aquatics, dance/rhythms, individual activities, and dual activities.

High School Physical Education Course Two

The Physical Education Model Content Standards for California Public Schools identifies this course as addressing the following content areas: Effects of physical activity upon dynamic health; mechanics of body movement; combatives, gymnastics/tumbling, and team activities.

High School Graduation Requirements

Beginning with the 1988-89 school year, no pupil shall receive a diploma of graduation from high school who, while in grades 9 through 12, inclusive, has not completed two courses in physical education, unless the pupil has been exempted.

All 9th grade students are to be enrolled in Physical Education Course One. Students must take Physical Education Course Two in the 10th, 11th or 12th grade as identified in the California Code of Regulations, Title 5, 10060. In addition to Course Two, students may enroll in an elective Physical Education course during 10th, 11th or 12th grade. These electives may consist of weight training, dance, yoga, combatives, or other courses as approved by the Governing Board.

California Education Code (EC 51241) requires all 9th grade students to take and pass the FITNESSGRAM®, the California physical performance test or lose the two-year physical education exemption. Starting on July 1, 2007, all 9th grade students have had to pass five out of six tests in the Healthy Fitness Zone (HFZ) of the FITNESSGRAM® or they have to take appropriate physical education courses each year until they pass five out of the six tests.

Students, to avoid repeating identical content courses, may enroll in physical education elective courses that will provide them with the opportunity to practice for, take and pass the FITNESSGRAM®. Elective physical education courses with appropriate identifying course numbers will be developed. Failure to pass the physical performance test does not alter a student's graduation status.

On-line courses will not be accepted for graduation requirements as they do not meet the stringent Physical Education Model Content Standards for California Public Schools, however, an approved on-line course may be taken for elective course credit, once the two year physical education requirement has been met.

High School Physical Education Elective Courses

The Santa Ana Unified School District Board of Education opted to exempt students from two of the four years of physical education resulting in the mandate of students enrolling in both Course One and Course Two core content physical education classes. By exempting students from the additional two years of physical education classes, District high schools are to offer for those exempted students a variety of physical education elective courses once Course One and Course Two have been completed. (Education Code 51222(b)). These courses are offered to provide students with the opportunity to specialize in activities of their own choosing. Following a specific regimen and honing their skills, students are then able to develop a personalized plan to ensure a lifetime of fitness and physical activity. (Physical Education Framework for California Public Schools, Kindergarten through Grade Twelve, page 48)

Cheerleading, Drill Team, Dance, and Other Classes as Physical Education Single Subject Courses

These classes, in addition to others such as Aerobics, Golf, Badminton, Tennis, Basketball, Soccer, Football, etc., are elective courses and do not meet the criteria in addressing the eight content areas to meet the Physical Education Course One and Physical Education Course Two, core curriculum components necessary to meet high school graduation requirements. To ensure that students have access to qualified teachers, only instructors with a Single Subject or Standards Secondary Credential in Physical Education may plan the physical education instructional program, deliver instruction, evaluate students, and assign grades in physical education elective courses (Education Code 44256).

Online Physical Education and Independent Study

Online Physical Education courses will be allowed for credit recovery after a student has two years of physical education. Independent study may be used to extend a student's education opportunities in physical education. Independent study may not be used as an alternative curriculum or as the exclusive means of course credit for the physical education graduation requirement as specified in the updated California Department of Education's Independent Study Operations Manual. Students in independent study high school programs must meet District proficiency standards for graduation and the time requirements are at least equal to those imposed in the regular program. Schools will collaborate with the District Physical Education Coordinator and/or Training Specialist in developing independent study activities.

Temporary or Permanent Physical Education Exemptions

Temporary exemption - Temporary exemption from participating in a physical education course may be granted (Education Code 51241) to a pupil if the pupil is one of the following:

1. Ill or injured and a modified program to meet the needs of the student cannot be provided.
2. Enrolled for one-half, or less, of the work normally required for fulltime pupils.

AR 6142.7(i)

Permanent exemption - Permanent exemption from participation in a physical education course may be granted if the pupil complies with any one of the following:

1. Is 16 years of age or older and has been enrolled in the 10th grade for one academic year or longer and has passed both Course One and Course Two or if Course One and Course Two have been combined then two years of Physical Education;
2. Is enrolled as a postgraduate pupil;
3. Is enrolled in a juvenile home, ranch, camp, or forestry camp school where pupils are scheduled for recreation and exercise. This pertains to the time the student is enrolled in these programs.

Physical Education Exemption for Certain Pupils in Grades 12 - The provisions of Education Code 51246 indicate that the School Board may exempt any pupil enrolled in his or her last semester or quarter, as the case may be, of the 12th grade who, pursuant to Education Code 46145 (minimum required courses per semester or quarter and Education Code 46147 (exemption for certain 12th grade students to attend less than the minimum school day), is permitted to attend school less than 240 or 180 minutes per day, from attending courses of physical education. However, with the physical education exemption, a pupil may not attend school for more than 240 minutes per day to maintain the exemption.

Physical Education and Athletics

All high school student-athletes will attend two years of Physical Education class as set forth in the "High School Graduation Requirements." Special physical education classes may be setup to accommodate student-athlete's schedules that can and should include conditioning and training for the sport as well as the other content areas described in the California Education Code that is not included in their sport.

This special course can be provided for pupils who have been enrolled on an athletic team and who are actively engaged in competition. The course must be developed by the physical education teacher and a District High School Physical Education Department Chair and delivered by a currently assigned physical education teacher, and the evaluation of the student toward the goals of the lesson must be performed by the physical education teacher. This special physical education course offered in conjunction with the athletic program that is offered during the school day satisfies the physical Education course credit requirement for high school graduation. (Education Code 51242).

Physical Education Service Delivery Options: Adapted and Related Physical Education Programs

All children, unless specifically excused or exempt, are required to participate in a physical education program (Education Codes 51222 and 51241).

AR 6142.7(j)

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and federal regulations define "special education" as specially designed instruction to meet the unique needs of a child with a disability, including instruction in the classroom and instruction in physical education (20 U.S.C. 1401 [29]; 34 C.F.R. 300.26). Like all special education, physical education should be provided in such a manner that promotes maximum interaction between children with disabilities and their non-disabled peers. California Code of Regulations, Title 5 section 3051.5, provides:

"Adapted Physical Education (APE) is for individuals with exceptional needs who require developmental or corrective instruction and who are precluded from participation in the activities of the general physical education program, modified general physical education program, or in a specially designed physical education program in a special class. Consultative services may be provided to pupils, parents, teachers, or other school personnel for the purpose of identifying supplementary aids and services or modifications necessary for successful participation in the regular physical education program or specially designed physical education programs."

The Physical Education Framework For California Public Schools, 2009 (pgs. 220-224), identifies the types of available physical education programs, the service delivery options available in physical education, the identification procedure for adapted physical education services, the criteria to consider for adapted physical education, the referral process, the assessment process and teacher credentialing authorizing the teaching of adapted physical education.

The following are the types of available physical education programs:

General Physical Education: Based on grade level physical education standards, District approved curriculum and instructional strategies, the general physical education program provides a full spectrum of movement activities, fitness, sports, and games that require no adaptation or modifications required for safe and successful participation. Many children with disabilities can participate in the general physical education program because their disability requires only minor adaptations, or does not affect their performance in physical education at all.

Modified Physical Education: Students with disabilities, which are temporary in nature, are not eligible for special education and/or related services as the disability will diminish significantly or will disappear over time. Some examples are broken bones, pulled ligaments and muscles, and infections. Since Adaptive Physical Education is a special education service, children with temporary disabilities are not eligible for APE services. However, some students with temporary disabilities may need modifications such as "no running," "no contact sports," or "use of crutches," as determined by a physician and in consultation with the parent and student to determine the extent to which a student may participate in the physical education program (5CCR 3051.5(a))

Specially Designed Physical Education: Specially designed physical education is an instructional program based on the District's Adapted Physical Education curriculum and designed for children with disabilities who are placed in a special day program and cannot benefit from participation in general physical education.

AR 6142.7(k)

Goals may or may not be identified for these students. An appropriately credentialed Adaptive Physical Education teacher and/or special day program teacher shall teach specially designed physical education for severely handicapped students. (5CCR 3051.5(a))

The general classroom teacher, general physical education teacher, or special day program teacher should be aware of the goal(s) stated on the IEP and should reinforce skills taught by the APE teacher. The Individualized Education Plan (IEP) team should indicate on the IEP how coordination would occur between school personnel. Adapted Physical Education is a physical education program for children with disabilities who have needs that cannot be solely met in general or specially designed physical education. It is taught by a credentialed adapted physical education teacher either independently, with or without aides, or in a team teaching situation with either a general or special educator. Frequency and duration of services, and goals and objectives/benchmarks, which are monitored by the APE teacher, are identified on the IEP.

Adapted Physical Education Collaborative Consultation

Collaborative consultation in and of itself is not a service. It is a process by which an Adapted Physical Education teacher works with other members of the IEP team to plan individualized instruction. Collaborative consultation results in a program that is consistent with the curriculum, setting, and needs of the student and is coordinated with other services and educational activities in which the student participates.

Adapted Physical Education Collaborative Consultation could be identified on the IEP as a service that is provided on behalf of the student assists the student in participating in the less restrictive settings of general or specially designed physical education.

Additional Opportunities for Physical Activity

The Superintendent or designee shall implement strategies for increasing opportunities for physical activity outside the physical education program, which may include, but not be limited to:

1. Training recess and lunch supervisors on methods to engage students in moderate to vigorous physical activity (cf. 5030 - Student Wellness).
2. Encouraging teachers to incorporate physical activity into the classroom.
3. Establishing extracurricular activities that promote physical activity, such as school clubs, intramural athletic programs, dance performances, special events, and competitions (cf. 6145 - Extracurricular and Co-curricular Activities) (cf. 6145.5 - Student Organizations and Equal Access).

AR 6142.7(1)

4. Incorporating opportunities for physical activity into before-or after-school programs and/or child care and development programs.
5. Exploring opportunities for joint use of facilities or grounds in order to provide adequate space for students and community members to engage in recreational activities (cf. 1330 - Use of School Facilities).
6. Developing business partnerships to maximize resources for physical activity equipment and programs.
7. Developing programs to encourage and facilitate walking, bicycling, or other active transport to and from school (cf. 5142.2 Crossing Guards).

Adopted: (9-76 12-01) 03-13

Santa Ana, CA

Minutes Book Page 561

Board Approved: March 26, 2013
Updated: April 4, 2013

Santa Ana Unified School District 2013-2014 INTERMEDIATE Academic School Calendar

JULY 2013							AUGUST 2013							SEPTEMBER 2013							OCTOBER 2013																														
M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S																								
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4	Holiday - Independence Day						26	Duty Day - Student Free Day						2	Holiday - Labor Day						4	Progress Reports																													
							27	First Day of Instruction						19	Back to School Night						24	Duty Day - Student Free Day																													
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								Professional Development Day							Modified Day							Modified Day																													
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25	26	27	28	29			30	31						27	28	29	30	31			24	25	26	27	28																										
1	Professional Development Day - Student Free Day							Holiday - Winter Recess						1	Holiday - Winter Recess						10	Holiday - Lincoln Day																													
11	Holiday - Veteran's Day							Modified Day						20	Holiday - Martin Luther King, Jr. Day						17	Holiday - Washington Day																													
15	Progress Reports							Non-Instruction - Winter Recess						31	End of Semester / Modified Day							Modified Day																													
	Holiday - Thanksgiving Recess							Non-Instruction - Winter Recess							Modified Day							Non-Instruction - Winter Recess																													
	Non-Instruction - Thanksgiving Recess							Non-Instruction - Winter Recess							Non-Instruction - Winter Recess							Non-Instruction - Winter Recess																													
	Modified Day							Non-Instruction - Winter Recess							Non-Instruction - Winter Recess							Non-Instruction - Winter Recess																													
Instructional Days: 14							Instructional Days: 15							Instructional Days: 14							Instructional Days: 18																														
MARCH 2014							APRIL 2014							MAY 2014							JUNE 2014																														
M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S																								
3	4	5	6	7																																															
10	11	12	13	14			7	8	9	10	11			5	6	7	8	9			2	3	4	5	6																										
17	18	19	20	21			14	15	16	17	18			12	13	14	15	16			9	10	11	12	13																										
24	25	26	27	28			21	22	23	24	25			19	20	21	22	23			16	17	18	19	20																										
31							28	29	30					26	27	28	29				23	24	25	26	27																										
14	Progress Reports / Modified Day						24	Open House / Testing Window						2	Progress Reports						19	Last Day of Instruction / Modified Day																													
	Modified Day						30	Modified Day / Testing Window						26	Holiday - Memorial Day						20	Duty Day - Student Free Day																													
								Modified Day							Modified Day							Modified Day																													
								Non-Instruction - Spring Recess							Modified Day / Testing Window							Testing Window																													
								Testing Window							Testing Window							Testing Window																													
Instructional Days: 21							Instructional Days: 17							Instructional Days: 21							Instructional Days: 14																														
IMPORTANT INFORMATION							DAYS OF INSTRUCTION							PROFESSIONAL DEVELOPMENT DAYS							Instructional Days: 14																														
1. First Day of Service: August 22, 2013							1. Students attend school 180 days							August 22, 2013: 6 hours (1.0 workday)							August 22, 2013: 6 hours (1.0 workday)																														
2. First Day of Instruction: August 27, 2013							2. Parent Conference Day is a Non-Instructional Day							August 23, 2013: 6 hours (1.0 workday)							August 23, 2013: 6 hours (1.0 workday)																														
														November 1, 2013: 3 hours (0.5 workday)							November 1, 2013: 3 hours (0.5 workday)																														
														Total: 15 hours (2.5 Professional Development)																																					

Santa Ana Unified School District 2013-2014 HIGH SCHOOL Academic School Calendar

JULY 2013							AUGUST 2013							SEPTEMBER 2013							OCTOBER 2013							
M	T	W	Th	F	S		M	T	W	Th	F	S		M	T	W	Th	F	S		M	T	W	Th	F	S		
1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	6		
8	9	10	11	12	13		5	6	7	8	9	10		9	10	11	12	13	14		7	8	9	10	11	12		
15	16	17	18	19	20		12	13	14	15	16	17		16	17	18	19	20	21		14	15	16	17	18	19		
22	23	24	25	26	27		19	20	21	22	23	24		23	24	25	26	27	28		21	22	23	24	25	26		
29	30	31					26	27	28	29	30			30							28	29	30	31				
4 Holiday - Independence Day 2013 Summer School: June 20, 2013 - July 26, 2013							26 Duty Day - Student Free Day First Day of Instruction Professional Development Day *Refer to bottom right of calendar							2 Holiday - Labor Day Back to School Night Modified Day							4 Progress Reports							
Instructional Days: 18							Instructional Days: 4							Instructional Days: 20							Instructional Days: 22							
NOVEMBER 2013							DECEMBER 2013							JANUARY 2014							FEBRUARY 2014							
M	T	W	Th	F	S		M	T	W	Th	F	S		M	T	W	Th	F	S		M	T	W	Th	F	S		
4	5	6	7	8	9		2	3	4	5	6	7		6	7	8	9	10	11		3	4	5	6	7	8		
11	12	13	14	15	16		9	10	11	12	13	14		13	14	15	16	17	18		10	11	12	13	14	15		
18	19	20	21	22	23		16	17	18	19	20	21		20	21	22	23	24	25		17	18	19	20	21	22		
25	26	27	28	29			23	24	25	26	27			27	28	29	30	31			24	25	26	27	28	29		
1 Professional Development Day - Student Free Day Holiday - Veteran's Day Progress Reports Holiday - Thanksgiving Recess Non-Instruction - Thanksgiving Recess							20 Modified Day Holiday - Winter Recess Non-Instruction - Winter Recess							1 Holiday - Winter Recess Holiday - Martin Luther King, Jr. Day End of Semester / Modified Day Non-Instruction - Winter Recess Modified Day							3 Duty Day - Student Free Day Holiday - Lincoln Day Holiday - Washington Day							
Instructional Days: 14							Instructional Days: 15							Instructional Days: 14							Instructional Days: 17							
MARCH 2014							APRIL 2014							MAY 2014							JUNE 2014							
M	T	W	Th	F	S		M	T	W	Th	F	S		M	T	W	Th	F	S		M	T	W	Th	F	S		
3	4	5	6	7	8		1	2	3	4	5	6		5	6	7	8	9	10		2	3	4	5	6	7		
10	11	12	13	14	15		8	9	10	11	12	13		12	13	14	15	16	17		9	10	11	12	13	14		
17	18	19	20	21	22		15	16	17	18	19	20		19	20	21	22	23	24		16	17	18	19	20	21		
24	25	26	27	28	29		22	23	24	25	26	27		26	27	28	29	30			23	24	25	26	27	28		
31							28	29	30					2	Progress Reports Holiday - Memorial Day Testing Window						19 Last Day of Instruction Modified Day Duty Day - Student Free Day Modified Day 2014 Summer School: TBD	20	Instructional Days: 14					
Instructional Days: 21							Instructional Days: 17							Instructional Days: 21							Instructional Days: 14							
IMPORTANT INFORMATION							CAHSEE							PROFESSIONAL DEVELOPMENT DAYS							AP TESTING DATES							
1. First Day of Service: August 22, 2013							July 23 & 24, 2013							August 22, 2013: 6 hours (1.0 workday)							To Be Determined							
2. First Day of Instruction: August 27, 2013							November 5 & 6, 2013							August 23, 2013: 6 hours (1.0 workday)														
DAYS OF INSTRUCTION							February 4 & 5, 2014							November 1, 2013: 3 hours (0.5 workday)														
1. Students attend school 180 days							March 18 & 19, 2014							Total: 15 hours (2.5 Professional Development)														
2. One additional modified day to be determined by site							May 13 & 14, 2014																					
PROGRAM VERIFICATION WINDOW																												
1. August 6, 2013 - August 13, 2013																												



MIGRANT EDUCATION COMMUNITY ASSISTANT

JOB SUMMARY:

Under the direction of the Director of the English Learner Programs & Student Achievement Department, the Migrant Education Community Assistant (MECA) will determine the eligibility of students for services available through the Migrant Education Program and coordinate and facilitate District, school, and community-based Migrant Education services for students and families. The MECA will serve in a liaison capacity between the school, home, and community and provide access to services from community agencies. The MECA will facilitate home and community understanding of school and District programs and objectives. The MECA will secure the active participation of parent involvement in planning, implementing, advising, and evaluating of the Migrant Education program services and activities.

REPRESENTATIVE DUTIES:

- Identify and recruit students eligible for Migrant Education services in District schools as well as out of school youth. Re-interview families which have become End of Eligibility and determine whether or not a new QAD has been established. **E**
- Coordinate and schedule School and Community based Identification and Recruitment efforts as well as outdoor canvassing. Maintain and up-date parent orientation materials used in recruitment. **E**
- Input and update computerized monitoring of student identification through the Migrant COE star system, Migrant Student Information Network (MSIN), Migrant Student Information Exchange (MSIX) and District student information system (SIS) for eligible enrollment in services provided and student progress. **E**
- Create, maintain and update identified student database, family folders, and individual student folder for school CUM files. **E**
- Collect and export student data and reports as requested by State and Regional Office; i.e., Fall, Spring Summer, and Migrant Education School Readiness Program (MESRP) student services reports, yearly mass enrollment, statistical changes, Priority of Services, and Graduation status. **E**
- Serve as a liaison between identified migrant students, migrant parents, school staff, school administration, public service agencies, and private service organizations. Identify, refer, and coordinate services provided by community resources including but not limited to medical care, dental care, transportation, housing, clothing, family counseling, employment, and educational opportunities as well as provide assistance to families or individual students in crisis situations such as abuse, homelessness, death, and divorce. **E**

MIGRANT EDUCATION COMMUNITY ASSISTANT (CONTINUED)

REPRESENTATIVE DUTIES: (Cont.)

- Facilitate family-school communication and assist with resolution of problems; report resolution or status of issues to designated staff and/or utilize problem solving skills in working with families. Work collaboratively with school sites, District departments and various program staff to assure coordinated services to eligible students and families. Participate in SARB hearings, IEP, PPC and team intervention meetings (SST) when requested by parents. **E**
- Prepare and conference parents on yearly Migrant Individual Learning Plan by accessing report cards and academic student transcripts, A-G Student Guidance and Needs Assessment. Assist in identifying At-Risk students. Communicate regularly with site-level staff working with Migrant Education students to assure academic support and success for eligible students and monitor the continuity of intervention plans and referred supplemental services. **E**
- Assist with the coordinating and scheduling of student services throughout the school year and summer including but not limited to Educational, Academic, Health and Welfare workshops, Leadership Camps, Parent and Student University Day, Educational and Incentive Field trips, Holiday baskets. Organize the distribution of Back Packs, school supplies and uniform voucher. **E**
- Assist with the coordination and facilitation of services through the Migrant Education School Readiness Program (MESRP) for eligible migrant preschool students, including identification, scheduling, testing, and ordering supplies. **E**
- Assist in the development and implementation of an effective system for communicating with parents including, parent phone calls, District automated phone call system, parent letters, parent meetings and home visits. **E**
- Assist with the organizing, coordinating, and planning of parent educational activities; schedule and publicize Parent Advisory Committee (PAC) meetings; facilitate the PAC agenda prep meetings; take and transcribe meeting minutes in English and Spanish. **E**
- Provide parents with information on District and Migrant program events, workshops, meetings, activities and higher education opportunities. **E**
- Encourage the participation of parents in Parent Meetings, Committees, and the development of the Migrant Education District Service Agreement (DSA). **E**
- Complete and maintain forms, records, files, logs and online field trip requests; type memoranda and correspondence. **E**

MIGRANT EDUCATION COMMUNITY ASSISTANT (CONTINUED)**REPRESENTATIVE DUTIES: (Cont.)**

- Order student and office supplies through ORACLE system and keep and maintain an inventory. E
- Work cooperatively with Migrant Education Regional Office and District staff. Communicating and interacting in a professional manner among different groups, following ethical standards including and maintaining confidentiality within the migrant families. E
- Attend Migrant Education staff meetings, trainings, staff and parent conferences, Parent Advisory Committee and Regional Parent Advisory Committee meetings. E
- Perform related departmental duties as assigned.

KNOWLEDGE AND ABILITIES:**Knowledge of:**

- District services available through Special Education, Title 1, Bilingual Education, and other departments for eligible migrant students
- Knowing where migrant families live and work
- Cycles of seasonal and temporary agriculture employment
- Community services agencies and resources
- Problems, concerns, and lifestyles of the migrant family
- Migrant Education Program objectives
- School objectives, programs, and requirements
- Clerical and record-keeping procedures
- Reading, writing, and oral communication skills in English and Spanish
- Modern office practices, procedures and equipment, including specialized computer equipment
- City and community

Ability to:

- Explain the Migrant Education Program to migrant families and youth
- Coordinate the social and welfare services available to migrant students and parents
- Establish and maintain effective working relationships with others
- Demonstrate bilingual proficiency in English and Spanish
- Maintain and organize records and prepare reports
- Communicate with parents in their primary language
- Follow ethical standards and practice confidentiality
- Operate modern office equipment, including specialized computer equipment

MIGRANT EDUCATION COMMUNITY ASSISTANT (CONTINUED)

KNOWLEDGE AND ABILITIES: (Cont.)

Ability to: (Cont.)

- Type at an acceptable rate of speed
- Adjust to a flexible work schedule
- Work independently with little or no direction
- Understand and follow written and oral directions
- Perform the essential functions of the job

EDUCATION AND EXPERIENCE:

Any combination equivalent to graduation from high school and three years-experience in school-related and community activities or two years course work at the community college or university level.

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License
Reliable transportation
Proof of valid automobile insurance

WORKING CONDITIONS:

ENVIRONMENT:

- Community, school and office environment
- Attend evening meetings; flexible schedule
- Driving a vehicle to conduct work

PHYSICAL ABILITIES:

- Hearing and speaking accurately to exchange information.
- Seeing to read a variety of materials and drive a vehicle.
- Dexterity of hands and fingers to operate a computer keyboard.
- Lifting or moving objects, normally not exceeding twenty (20) pounds.

HAZARDS:

- Subject to visiting school and home locations throughout the community, some of which may be located in potentially dangerous areas

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

Board Approved: 3/26/13 (5/95, 5/01)

CERTIFICATED PERSONNEL CALENDAR**Personnel Calendar****Board Meeting - March 26, 2013**

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENTS					
Albert, Martin	Teacher	Century	June 14, 2013		Retirement - 20 years
Arguello, Danya	Teacher	Santa Ana	June 14, 2013		Retirement - 5 years
Campbell, Pamela	Nurse	Pupil Support Services	June 14, 2013		Retirement - 13 years
Canales, Maria V.	Speech and Language Pathologist	Speech Department	June 14, 2013		Retirement - 34 years
Mac Phee, Susan	Teacher	Mitchell	June 14, 2013		Retirement - 24 years
Markel, Robert	Teacher	Lincoln	June 14, 2013		Retirement - 19 years
Olsky, Cathie	Deputy Superintendent, Chief Academic Officer	Deputy Superintendent's Office	June 30, 2013		Retirement - 6 years
Rude, Richard	Teacher	Spurgeon	June 14, 2013		Retirement - 30 years
Schelman, Susan	Teacher	McFadden	June 14, 2013		Retirement - 32 years
RESIGNATIONS					
Anacone, Diandra	Psychologist	Psychological Services	March 11, 2013		Family responsibilities - 4 years

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 26, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RESIGNATIONS (CORRECTION)					
Laine, Catherine	Teacher	Human Resource	February 18, 2013		Moving - 14 years
NEW HIRES/RE-HIRES					
Dominguez, Erika	Teacher	Jefferson	March 5, 2013		New Hire - Temporary 44920
Hurtado, Letisia	Teacher	McFadden	March 19, 2013		New Hire - Temporary 44909
Mitsicourides, Alexander	Teacher	Century	March 19, 2013		New Hire - Intern
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid with Benefits					
Choi, Young	Teacher	Carr	March 12, 2013	March 26, 2013	Statutory
La Rochelle, Billie	Teacher	Spurgeon	February 22, 2013	March 3, 2013	Statutory
Weber, Michael	Teacher	Willard	February 14, 2013	March 13, 2013	Statutory
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Without Pay and With Benefits					
Edelen, Claire	Teacher	Century	March 18, 2013	March 29, 2013	Statutory
Ehrler, Kathleen	Teacher	Willard	April 11, 2013	April 12, 2013	Statutory
Hayward, Kelly	Teacher	Sierra	February 28, 2013	March 20, 2013	Statutory
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Castellanos, Katy	Assistant Principal	Lorin Grisct	March 11, 2013	May 3, 2013	Statutory
Ehrler, Kathleen	Teacher	Willard	March 1, 2013	April 10, 2013	Statutory

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 26, 2013

Board Meeting - March 20, 2013					
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits (Continued)					
Graham, Natalie	Teacher	Taft	March 11, 2013	June 10, 2013	Statutory
Lee, Jessie	Teacher	Sierra	February 25, 2013	May 17, 2013	Statutory
Serrano, Isela	Teacher	Madison	April 8, 2013	May 24, 2013	Statutory
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Without Pay and with Benefits					
Ingersoll, Laura	Speech and Language Pathologist	Speech Department	March 1, 2013	April 17, 2013	Statutory
CALIFORNIA FAMILY RIGHTS ACT (CFRA) (3 to 20 duty days) - Without Pay with Benefits					
Edelen, Claire	Teacher	Century	March 18, 2013	March 29, 2013	Statutory
Hayward, Kelly	Teacher	Sierra	February 28, 2013	March 20, 2013	Statutory
CALIFORNIA FAMILY RIGHTS ACT (CFRA) (21 duty days or more) - Without Pay and with Benefits					
Ingersoll, Laura	Speech and Language Pathologist	Speech Department	March 1, 2013	April 17, 2013	Statutory
CALIFORNIA FAMILY RIGHTS ACT (CFRA) (21 duty days or more) - Without Pay and Without Benefits					
Hayward, Kelly	Teacher	Sierra	March 31, 2013	May 30, 2013	Statutory

Chad Hammitt, Assistant Superintendent, Personnel Services

Personnel Calendar

Board Meeting - March 26, 2013

Board Meeting - March 20, 2013					
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CALIFORNIA FAMILY RIGHTS ACT (CFRA) (21 duty days or more) - Without Pay and Without Benefits (Continued)					
	Speech and Language Pathologist				
Ingersoll, Laura		Speech Department	April 18, 2013	May 31, 2013	Statutory
EXTENSION OF FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
Edelen, Claire	Teacher	Century	March 14, 2013	March 15, 2013	Statutory
Johnson, Maria J.	Teacher	Segerstrom	March 13, 2013	April 18, 2013	Statutory
Rich, Katherine	Teacher	Staff Development	March 4, 2013	March 8, 2013	Statutory
Rosillo, Fiorella	Teacher	Esqueda	March 18, 2013	March 25, 2013	Statutory
CORRECTION OF FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid with Benefits					
				From March 13, 2013 to February 27, 2013	
Hayward, Kelly	Teacher	Sierra	December 3, 2012	2013	Statutory
EXTRA DUTY 2012-13					
Collins, Michael	Teacher	Valley	August 22, 2012	June 13, 2013	Extra Period
Hernandez, Marissa	Teacher	Chavez	October 25, 2012	January 25, 2013	Extra Period
Maldonado, Gloria	Teacher	Chavez	October 25, 2012	April 10, 2013	Extra Period
CORRECTION ON EXTRA DUTY 2012-13					
West, Jeffrey	Teacher	Century	January 29, 2013	June 13, 2013	Extra Period

Chad Hammitt, Assistant Superintendent, Personnel Services

**AGENDA ITEM REQUESTS
CERTIFICATED
2012-13**

TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
2012-13 After School Grades 6-8 Intramural Sports - Boys/Girls Track and Field (Season VI) - Certificated	Special Projects	ASES - After School Program	\$33,507	April 22, 2013
AVID Coordinators (Ratification)	Godinez	AVID - United Way	\$2,469	August 29, 2012
AVID Tutors	Godinez	AVID - United Way	\$2,392	March 27, 2013
CAHSEE & CST Program Planning	Valley	CAHSEE/CST	\$10,000	March 27, 2013
CAHSEE & CST Tutoring	Valley	CAHSEE/CST	\$36,472	March 27, 2013
Chapman University: Supervisor Instructor For Speech and Language Pathologists (Ratification)				
Common Core State Standards Optional Training/Mandatory Unit Training - Instructor	Special Education	Special Education	\$1,820	August 22, 2012
Common Core State Standards Optional Training/Mandatory Unit Training - Participant	Staff Development and Instruction	Title I	\$2,000	March 28, 2013
Common Core Training	Staff Development and Instruction	Title I	\$45,000	March 28, 2013
CST Tutoring for Writing (Ratification)	Spurgeon	EIA-LEP	\$5,000	March 27, 2013
Pentathlon Coaches (Ratification)	Villa	CAHSEE	\$3,000	January 14, 2013
Physical Education/Physical (PE/PA) Activity Extra Duty - Certificated - Program Planning	Villa	General Funds	\$6,600	January 14, 2013
Physical Education/Physical Activity (PE/PA) Extra Duty - Certificated - Staff Development	Special Projects	PEP	\$400	March 30, 2013
Professional Development Planning/Demonstration (Ratification)	Special Projects	PEP	\$6,000	March 30, 2013
	Villa	EIA-SCE	\$400	January 14, 2013

**Board Meeting
March 26, 2013**

**AGENDA ITEM REQUESTS
CERTIFICATED
2012-13**

[illegible]

**Board Meeting
March 26, 2013**

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar Board Meeting - March 26, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RETIREMENT						
Isley, Cynthia	Department Specialist Bldg. Svcs.		June 21, 2013			22 years, 8 months
RESIGNATION						
Castellano, Janet	SSP Sp. Ed.	Spurgeon	March 15, 2013			Personal - 2 months
Sosa, Christina	Fd. Svc. Prod. Spvr.	Food Svcs.	March 8, 2013			Personal - 9 years
Sousa, Diana	Teacher's Aide	Child Development	June 14, 2013			Personal - 6 years
ABSENCE (3 to 20 duty days) - Without Pay						
Rangel, Laura	Instr. Asst. Sev. Dis.	Santa Ana	March 18, 2013	April 19, 2013		Personal
CFRA (California Family Rights Act) - Paid						
Penunuri, Jesse	Family Outreach Liason	Alternative Ed.	March 4, 2013	March 29, 2013		Statutory Leave
FAMILY CARE & MEDICAL LEAVES (3 to 20 duty days) - Paid						
Funes, Jorge	Custodian	Bldg. Svcs.	February 27, 2013	March 25, 2013		Statutory Leave

Chad Hammitt, Assistant Superintendent, Personnel Services

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 26, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
FAMILY CARE & MEDICAL LEAVES (3 to 20 duty days) - Paid (Continuation)						
Magallanes, Carol	Risk Management Benefits Specialist	Benefits Dept.	February 25, 2013	March 8, 2013		Statutory Leave
Penunuri, Jesse	Family Outreach Liason	Alternative Ed.	March 4, 2013	March 29, 2013		Statutory Leave
FAMILY CARE & MEDICAL LEAVES (21 duty days or more) - Paid						
Castorena, Diana	Teacher Aide	ECE	February 27, 2013	June 13, 2013		Statutory Leave
Hernandez, Fernando	Roving Ld. Cust.	Bldg. Svcs.	March 4, 2013	April 7, 2013		Statutory Leave
Jimenez, Ramon	Maint. Wkr. II	Bldg. Svcs.	January 10, 2013	March 3, 2013		Statutory Leave
Lara, Ingrid	Secretary	Bldg. Svcs.	February 26, 2013	February 26, 2014		Statutory Leave Intermittent Basis
McCoy, Robin	Library Media Tech.	Romero Cruz	February 4, 2013	March 18, 2013		Statutory Leave
Mendez-Lizardo, Johanna	Sch. Off. Mgr. Elem.	Esqueda	October 17, 2012	February 20, 2013		Statutory Leave
FAMILY CARE & MEDICAL LEAVE (21 duty days or more) - Without Pay						
Correa, Diana	Attendance Tech.	Willard	August 10, 2012	June 30, 2013		Statutory Leave Intermittent Basis

Chad Hammitt, Assistant Superintendent, Personnel Services

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 26, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
LEAVE (21 duty days or more) - Without Pay						
Amarith, Adam	Instr. Asst. Computers	Romero Cruz	January 28, 2013	May 31, 2013		Personal
PROBATIONARY APPOINTMENTS						
Anguiano, Rocio	Payroll Technician	Payroll Dept.	March 12, 2013		32/1	
Correa, Edgar	Custodian	Bldg. Svcs.	February 27, 2013		23/1 + Diff.	
Fabian, Natalie	SSP Sp. Ed.	McFadden	March 18, 2013		19/1	
Fletes, Johainy	SSP Sp. Ed.	Sierra	March 11, 2013		19/1	
Kane, Patricia	Fd. Svc. Spvr. Elem. (Itinerant)	Food Svcs.	March 14, 2013		15/1	
Marmolejo, Daniel	SSP Sp. Ed.	Valley	March 25, 2013		19/1	
Villalpando, Alma	SSP Sp. Ed.	Saddleback	March 18, 2013		19/1	
REASSIGNMENT (Voluntary Demotion)						
Paredones, Monica	Interpreter/Translator Sp. Ed.	Special Ed.	March 3, 2013		32/6	
ADJUSTMENT OF WORKING ASSIGNMENTS						
Amezcuca, Jorge	Fd. Svc. Wkr.	Carr	March 13, 2013		11/4	From 3.5 hours to 6.5 hours
Cregut-Gonzalez, Shanee	Fd. Svc. Wkr.	Segerstrom	March 13, 2013		11/6	From 3.5 hours to 6.5 hours

Chad Hammitt, Assistant Superintendent, Personnel Services

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 26, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ADJUSTMENT OF WORKING ASSIGNMENTS (Continuation)						
Gutierrez, Jeannette	Fd. Svc. Wkr.	McFadden	March 13, 2013		11/3	From 3.5 hours to 6.5 hours
Huizar, Renato	Fd. Svc. Wkr.	Segerstrom	March 13, 2013		11/4	From 3.5 hours to 6.5 hours
Huyen, Jenny	Fd. Svc. Wkr.	Food Svcs.	March 13, 2013		11/6	From 3.5 hours to 6.5 hours
Rosales, Erica	Fd. Svc. Wkr.	Food Svcs.	March 13, 2013		11/6	From 3.5 hours to 6.5 hours
Torres-Gomez, Beatriz	Fd. Svc. Wkr.	Food Svcs.	March 13, 2013		11/3	From 3.5 hours to 6.5 hours
TEMPORARY APPOINTMENTS - Out of Class Compensation						
Alvarado, Tulia	Fd. Svc. Spvr. Int.	Food Svcs.	March 1, 2013	June 13, 2013	27/1	
Fernandez, Felix	Plant Custodian Elem.	Bldg. Svcs.	March 12, 2013	March 15, 2013	28/1	
Garcia, Vanessa	Sr. Fd. Svc. Wkr.	Food Svcs.	January 23, 2013	February 22, 2013	13/4	
Macias, Alfredo	Sr. Groundskeeper	Bldg. Svcs.	March 4, 2013	April 30, 2013	30/5	
Martinez, John	Mgr. of Grounds Maint.	Bldg. Svcs.	March 6, 2013	March 11, 2013	30/6 + \$10 a day	
Menara, Fernando	Plant Custodian Elem.	Bldg. Svcs.	March 6, 2013	March 11, 2013	28/6	
Ngodoan, Johnny	Sr. Fd. Svc. Wkr.	Food Svcs.	March 11, 2013	June 13, 2013	13/5	
Nguyen, Nga	Sr. Fd. Svc. Wkr.	Food Svcs.	February 25, 2013	June 13, 2013	13/6	

Chad Hammitt, Assistant Superintendent, Personnel Services

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 26, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY APPOINTMENTS - Out of Class Compensation (Continuation)						
Pantoja, Guadalupe	Sr. Exec. Secretary	Business Svcs.	April 1, 2013	April 8, 2013	37/3 + Bil.	
Perez, Paul	Sr. Groundskeeper	Bldg. Svcs.	April 8, 2013	April 12, 2013	30/5	
Pulido, Daniel	Plant Custodian Inter.	Bldg. Svcs.	March 4, 2013	March 8, 2013	32/3	
Sanchez, Brenda	Sr. Fd. Svc. Wkr.	Food Svcs.	December 18, 2012	June 13, 2013	13/5	
Sanchez, Cesar	Fd. Svc. Spvr. Inter.	Food Svcs.	March 15, 2013	June 13, 2013	27/1	
Torres, Maurilio	Tree Trimmer	Bldg. Svcs.	February 25, 2013	June 28, 2013	29/6	
Velez, Esperanza	Sr. Fd. Svc. Wkr.	Food Svcs.	February 7, 2013	June 13, 2013	13/6	
ACTIVITY SUPERVISORS						
De La Torre, Crystal	Activity Supervisor	Jefferson	March 15, 2013			
Mendoza De La O, Gabriela	Activity Supervisor	Davis	March 4, 2013			
Rodriguez, Nerida	Activity Supervisor	Jackson	March 12, 2013			
Rodriguez, Sandra	Activity Supervisor	Jackson	March 12, 2013			
HOURLY APPOINTMENT						
Tapia, Claudia	Instr. Provider	Spurgeon	March 7, 2013			
SUBSTITUTES						
Asker, Hebatalla	Instr. Asst. (SLPA)		March 14, 2013		19/1	

Chad Hammitt, Assistant Superintendent, Personnel Services

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 26, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
SUBSTITUTES						
Flores, Stephanie	Instructional Asst.		March 4, 2013		19/1	
Garcia, Dianna	Fd. Svc. Wkr.		March 4, 2013		11/1	
Mohr, James	Instructional Asst.		March 4, 2013		19/1	
ATHLETIC SPECIALIST						
Alaman Jr., Alvin	Asst. Track	Godinez	February 18, 2013			
Alcala, Jorge	Asst. Track	Godinez	February 18, 2013			
Alvarado, Frank	Head Coach Track	Segerstrom	February 18, 2013			
Arkyns, James	Assistant Tennis	Segerstrom	February 18, 2013			
Berumen, Lino	Head Coach Volleyball	Santa Ana	February 18, 2013			
Buenrostro Jr., Enrique	Head Coach Baseball	Santa Ana	February 11, 2013			
Camarda, Blaire	Asst. Track	Santa Ana	February 18, 2013			
Cruz, Joel	Head Coach Track	Santa Ana	February 18, 2013			
Cruz, Maer	Asst. Swimming	Santa Ana	February 18, 2013			
Fredericksen, Tim	Asst. Swimming	Segerstrom	February 18, 2013			
Fulford, Tracy	Asst. Track	Segerstrom	February 18, 2013			
Garcia, Esteban	Asst. Baseball	Santa Ana	February 11, 2013			
Garcia, Juan	Asst. Baseball	Godinez	February 11, 2013			
Heiland, Danielle	Head Coach Swimming	Santa Ana	February 18, 2013			
Heiland, Danielle	Asst. Swimming	Santa Ana	February 18, 2013			
Macias, Alfredo	Asst. Football	Segerstrom	May 27, 2013			

Chad Hammitt, Assistant Superintendent, Personnel Services

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 26, 2013

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ATHLETIC SPECIALIST (Continuation)						
Mamaradlo, Tracy	Asst. Volleyball	Segerstrom	February 18, 2013			
Medina, Abel	Asst. Baseball	Godinez	February 11, 2013			
Medina, Edward	Head Coach Baseball	Godinez	February 11, 2013			
Medina, Thomas	Asst. Volleyball	Segerstrom	February 18, 2013			
Muñoz, Gail	Asst. Track	Santa Ana	February 18, 2013			
Muratalla, Juan	Asst. Baseball	Santa Ana	February 11, 2013			
Nava, Carlos	Asst. Track	Santa Ana	February 18, 2013			
Nava, Imelda	Asst. Track	Segerstrom	February 18, 2013			
Newton, Arlene	Assistant Softball	Segerstrom	February 11, 2013			
Oviedo, Phillip	Asst. Football	Santa Ana	May 27, 2013			
Parga, Clarissa	Asst. Softball	Godinez	February 11, 2013			
Ramirez, Erasmo	Head Coach Baseball	Segerstrom	February 11, 2013			
Ramirez, John	Asst. Softball	Santa Ana	February 11, 2013			
Salcido Sales Jr., Carlos	Asst. Baseball	Segerstrom	February 13, 2013			
Sanchez, Enrique	Asst. Football	Santa Ana	May 27, 2013			
Silvas, Alexis	Asst. Track	Godinez	February 18, 2013			
Silvas, Alfonso	Asst. Track	Segerstrom	February 18, 2013			
Sok, Johnny	Asst. Softball	Godinez	February 11, 2013			
Stack, David	Head Coach Swimming	Segerstrom	February 18, 2013			
Vallejo, Jose	Asst. Baseball	Segerstrom	February 11, 2013			
Vasconcellos, Brian	Asst. Football	Santa Ana	May 27, 2013			
Villegas, Sergio	Asst. Baseball	Santa Ana	February 11, 2013			

Chad Hammitt, Assistant Superintendent, Personnel Services

**AGENDA ITEMS REQUESTS
CLASSIFIED
2012-13**

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**Board Meeting
March 26, 2013**